



The PERRY Way

www.perry-lake.org

Summer 2022

Featured Events

AUGUST

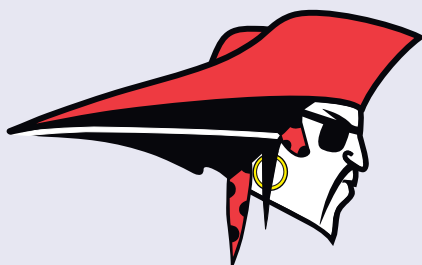
- 15 Freshman Orientation
Goodwin Theatre,
(A-K) 9:00am (L-Z) 10:30am
- 16 5th Grade Jump Start &
Ice Cream Social MS,
4:00pm - 6:00pm
- 17 6th - 8th Grade Jump Start &
Ice Cream Social MS,
4:00pm - 6:00pm
- 17 K-4 Teacher Meet & Greet ES,
3:30pm - 5:00pm
- 18 First Day of Classes

SEPTEMBER

- 6 5th Grade Band Meeting
7:00pm, MS Cafeteria
- 20 Financial Aid/College Info
Night Goodwin Theatre, 6:00pm

OCTOBER

- 22 Show Choir Festival
Goodwin Theatre, 7:00pm



Mission Statement:

"Inspire all students to achieve personal excellence, pursue world-class standards and be self-directed, lifelong learners."

Student and Staff Safety #1 Priority

by **Dr. Jack Thompson**, Superintendent

Warmest greetings to all of you. Current events remind us that the safety of students and staff needs to continue to be our number 1 priority. We remain perplexed as to why horrific occurrences such as school shootings continue to happen at what seems to be an ever-increasing rate. For this reason and others, school safety is always at the forefront of our thinking. Even so, when senseless acts of violence take place, new levels of apprehension and fear are still triggered. As a result, we struggle even more with thoughts of whether we are doing enough to protect our students. Truth be told, we can never do enough. While we have taken numerous steps to ensure our school remains a safe place to learn and grow, we will never be satisfied and will forever strive to improve. Despite these efforts, we understand the safety of our students cannot be 100% guaranteed. This fact weighs heavily on all of us.

I am so appreciative of the work of our staff and Safety Committee who do all they can to ensure the safety of students and staff. Comprised of first responders, board members, safety forces, and other stakeholders, the Safety Committee has been meeting regularly for years to review safety protocols, help plan training, schedule events, and relentlessly look for opportunities to get better. Below are just a few of the measures we have put in place over the years.

- Identification badges are worn by all adults in the building
- Increased the number of full-time resource officers on campus
- Acquisition of Captain, our narcotic/service dog, and training for the handler
- Expanded regular drills to include a weeklong training in September to prepare for a variety of different evacuation and lockdown levels
- Inside and outside surveillance present throughout the district (will be updated in 2023)
- Blue lights installed on the outside of all buildings that flash during lockdowns to inform the public
- Supplemental door locking devices installed in classrooms for shelter in place
- A Mobile Crisis Manager App implemented/downloaded on cell phones for quick access
- Installation of access control system at all main entrances with cameras and buzz-in system
- Staff participation in multiple ALICE (Alert Lockdown Inform Counter Evacuate) trainings
- Implementation of the Safer Ohio School Tip Line
- Go Guardian internet filter, monitoring, and notification system used on school-issued devices

This past school year, simulations were added to our ALICE staff training. While going through scenarios was difficult at times, this additional step did much to improve our preparedness. Safety forces trainers did a fantastic job providing us with useful tools in the event an active shooter emerges on campus; tools we pray we never have to utilize. As a result of feedback from this training, more than 70 of our classrooms will have a designated evacuation window. On September 12th Officer Patti, who led our ALICE training this past year, will return and begin our safety week by presenting to the PHS and PMS students and staff.



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Every school year provides an opportunity for our students to take part in a journey from August through May that is both uniquely individualized yet supported by the school and local community in Perry. We are fortunate to have many great partners to provide opportunities for exploration for our students in an area of potential future careers.

One of the unique individualized opportunities comes from our Learning Through Internship course. Students spend two days a week in class developing specific career focused skills that will be vital to their future. The lessons in the classroom are geared towards communication, teamwork, and problem solving as interns process their internship experience. The other three days are spent on site diving into the work and learning more about the specific career the student is interested in.

This past year, 38 juniors and seniors registered for this class which took them beyond the walls of Perry High School. These students were willing to take a risk and try something new. They received individual guidance from our instructor, Rita Soeder, as they explored their YouScience results and considered their aptitudes and interest. These intake conversations led to personalized internship experiences with business partners ranging from University Hospitals to the Western Lake County Chamber of Commerce.

Our students begin their internship experience long before the bell rings through interviews, intake, assessments, and conversation. Each experience is unique and designed to be transformational. According to Mrs. Soeder, "Students should transform and gain personal insights as a result of their experiences. Even if a student leaves the class knowing exactly what they do not want to do when they graduate from high school, that's valuable learning."

Our interns logged nearly 2,000 hours this year. Collectively they worked through a self-discovery module where they began to answer the questions "who am I" and "what do I do well." Students have the opportunity to explore college and career options with time that is set aside to do this research. Additionally, students develop resumes that are ready to use for summer jobs and college applications. They participate in the Mock Interview Day where they really put their interview skills to the test.

During those 2,000 hours, interns have:

- Collaborated in a design process for new homes being built by Jemm Construction
- Sanitized dental equipment at Macy Family Dentistry
- Stocked patient rooms on the Same Day Surgery floor at TriPoint
- Observed court cases at the Painesville Municipal Courthouse
- Achieved specific industry credentials and are now licensed State Testing Nursing Assistants (STNA) or Ground Drone Pilots.

Initially, it's not easy to be the only teenager in the room, but our interns are intentionally taught to build relationships and earn the trust of their supervisors which leads to a greater level of engagement. Our interns have a voice at the table and are part of the team.

As we look to the 22-23 school year, we have close to 60 interns representing a wide variety of interests and potential career fields. While leaving campus, traveling to a business site, and stepping outside of one's comfort zone isn't easy, our interns overwhelmingly say it's worth it! They finish the class with a clearer vision for their futures and the start of a professional network they can turn to in the future.

To learn more about the Learning Through Internship course, please visit: <https://www.perry-lake.org/Learningthroughinternships.aspx>

If you would like to participate in a Mock Interview Day or provide an internship experience, email Rita Soeder at SoederR@Perry-Lake.org

Todd Porcello, Principal
440-259-9300 • www.perry-lake.org
Twitter: @Perry_Principal



Middle School

Robert Knisely
MS Principal



What is learning? A timeless question that when asked, may receive many different answers.

Learning for some may come in the form of flash cards, for others, listening to a lecture or a podcast. Many more today have found learning in videos (documentaries or YouTube). There are also those that find their deepest learning comes from doing. While all these types of learning have their place in education and lend themselves to an individual's preferred learning style, research shows that "doing" is the deepest form of learning for most.



Middle school students are active. They sometimes seem to be in a constant state of motion, even when they are not moving! That is why it is important for them to be actively engaged in their learning; by doing. Connected

and Authentic Learning (a project that has been our focus in every Perry Way this school year) is a research-based teaching project that was taken on by a group of our teachers during this past school year. This group spent the year learning and "doing" how to best incorporate this into our classrooms.

As we plan for the 2022-23 school year, we are excited about what the Connected & Authentic Learning project will bring to our students. We are committed to ensuring that the CAL environment will be available in all four of our grade levels in a variety of core content areas. Our team will be not only working collaboratively with each other to implement and improve their practice this year, they will also be coordinating with staff experts for college/career readiness and instructional literacy. We are also excited about the relationship forged this spring with the Institute for Personalized Learning and the resources they can provide. We were able to take two of our team members to Wisconsin in April to attend a workshop that included visits to schools that are excelling at this work.



Authentic Learning will also become a focus for our work as a school this upcoming school year. Our students will have the ability to take classes where CAL drives the learning

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Elementary School

Arianna Neading
ES Principal



The end of each school year is a time for reflection and celebration. This year is bittersweet as I take time to reflect and celebrate not only this past school year, but the last nine years of my career here in Perry. As many of you know, this will be my last year in the Perry Local School District as I have taken on an administrative position with the Beachwood City Schools.

I have been so very grateful and honored to have dedicated nine years of my professional career to this district. I have truly loved my time at Perry Elementary School and working with the most incredible students, staff, and families. Being a smaller district, I have been so lucky to watch my students grow over the years, from elementary school to middle school

to high school. I was even able to see my first group of fourth graders walk across the stage to receive their high school diploma this May. These are special moments that I will always remember and the appreciation of the close-knit community I was able to experience.

On the last day of school this year, I was given a surprise send off by the students and staff. During this time, the students sang the song, 'For Good' from the musical Wicked. It is hard to put into words how moved I was by this moment. What a beautiful way to end my last moments in one of my favorite places. Just as the song says, "I do believe that I have been changed for the better because I knew you."

I will miss all of you so much, and hope that we will continue to stay connected over the years. I will never forget the opportunities Perry has given me that have allowed me to grow as an administrator. Perry will always hold a special place in my heart, as this was the school that raised me to be the leader I am today. "I have been changed for good."



Preschool



Lisa Shields
Director

Perry Preschool Moves Back to PES

The Preschool is moving to Perry Elementary school, right back to the hallway where it once stood in the early 90s. This move certainly affords our earliest learners' immersion back into a wider learning community and provides an essential opportunity to maximize existing resources. The two classrooms and play areas are coming together nicely. Each classroom will have

both an AM and PM session and will follow the PES school calendar. Enrollment information including registration links and the parent handbook are located on our Preschool Webpage on the District Website under Schools. Ongoing classroom information will be provided directly to families through Infinite Campus, email, and mailings. Our team looks forward to another exciting school year and all the opportunities head of us.



Preschool Contacts

Lisa Shields
Director 440-259-9200 ext.9203
ShieldsL@perry-lake.org

Ann Aucelli
Student Services Coordinator
440-259-9200 ext.9216
AucelliA@perry-lake.org

Alexa Fleeman
FleemanA@perry-lake.org
Lead Teacher /
Intervention Specialist

Heather Robinson
Preschool Instructor
RobinsonH@perry-lake.org

Classroom Assistants:
Jeanette Jordon
Alexandra Zborowski



Don't forget to mark your calendars for the amazing events coming up this Fall!

While all high school students will begin attending classes on August 18th, our middle, elementary, and preschool will follow a phase in schedule. Check your school's schedule by going to the district website at www.Perry-Lake.org, clicking on "Calendars", and then selecting the school you would like to view.

Our first home varsity football game will take place on August 26th as we welcome Kenston to Alumni Stadium. Prior to the game, the Athletic Booster Club will host a tailgate party in the high school bus loop starting at 5:00pm!

The High School Fall Play, "The Adventures of Sherlock Holmes" will take place on October 14th and 15th at 7:00pm and October 16th at 2:00pm in the Goodwin Theatre. On October 22nd at 7:00pm we will host the annual Perry High School Show Choir Festival where area show choirs will dazzle in this one-night musical extravaganza! As always, you can stay up to date on everything happening in our schools by visiting our website.



Assistant Superintendent



Dr. Betty Jo Malchesky
Assistant Superintendent

Schools Align to the Needs of Tomorrow - the Perry Experience

District and school leadership have never been more important than today.

Of the career readiness skills employers deemed as essential (source: National Association of Colleges and Employers, Dec. 2021), the four most essential employability skills for US students upon graduation are described as follows:

TEAMWORK	77%
PROBLEM SOLVING	56%
WORK ETHIC	43%
COMMUNICATION	42%

Ask most students. Students say learning is most powerful when it's solving real issues alongside community experts and coached by teachers. Equally important is that adults in our schools are "champions" for each learner, understanding how school is working for individuals and when to redesign instruction and personalize opportunities.

Student employability skills soar when opportunities are in place to frequently hear from community experts and teachers find opportunity to "posture the learning" around the needs of today's learners. Our community's voice and aspirations for real-world learning was evident when over 152 Perry community members attended the Construction House Flip Ribbon Cutting on June 8 - a project in which 100% of all supplies and services for this house were funded by federal/state grant awards instead of using the district's general fund.

Perry Elementary, Middle, and High School remain on a path to intentionally design classroom spaces, learning, pacing, and

access so students acquire key life and employability skills as well as develop civic, intellectual, and financially ready lives. In essence, we want to ensure each student becomes the BEST VERSION of themselves through the Perry experience. Parents and families, this means we need your engagement, questions, and partnership to build the Perry Experience for your child. Help us make it extraordinary by seeking opportunities for your child(ren) to include:

- **Ask: What type of classroom environment fits your child best?** Review the scheduling options for students at each school. If you cannot locate the registration options, call a principal or guidance counselor or me.
- **Attend the 2022-23 Family Engagement Showcase which includes Community TALKS.** TALKS are open, honest discussions on school issues that matter in the district where solutions are then designed together. Below is the tentative showcase of family engagement programming for the 2022-23 school year. Mark your calendars when dates are firm and announced in August. Let's work TOGETHER solving key issues related to raising kind, safe, resilient, and service-oriented leaders of tomorrow.

FAMILY ENGAGEMENT SHOWCASE 2022-23

- | | |
|---------------|--|
| AUGUST 2022 | Parent Orientations
<i>Understand classes your student(s) is scheduled to include learning objectives, accessing your student's Google Classroom, Checking grades, gaining text communications, if requested, and following classwork calendars.</i> |
| FALL 2022 | Parenting in the Tech/Social Media Era - Parenting for Digital Safety |
| FALL 2022 | From Anxiety or Regulated Stress to Readiness for Learning
<i>The brain science of "getting your mind right" for success in life by PEP Cleveland</i> |
| NOV. 3, 2022 | Raising Students who are Resilient, Inspired, and Ready for Life by Brooks Gibbs |
| JAN. 25, 2023 | Community TALKS |
| MAR. 15, 2023 | Community TALKS |



Mission Statement:



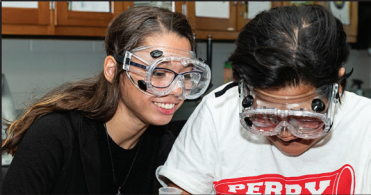



"Inspire all students to achieve personal excellence, pursue world-class standards and be self-directed, lifelong learners."



Quality Profile

2021-2022

STATISTICS BY GRADE LEVEL

	HIGH SCHOOL	MIDDLE SCHOOL	ELEMENTARY SCHOOL
Graduation Rate	99%		
Percent of students enrolled in classes with the potential to earn...	College Credit 27%	High School Credit 55%	
High school credits earned by middle school students		152	
Course offerings in the arts	15	13	15
Hours invested by students for community service	17,330	1,890	
Percent of students participating in an extracurricular activity	72%	63%	23%
Local Scholarship Money Awarded	\$72,200		
Number of AP courses taken	12		
Percent of teachers that hold a Master's Degree or higher	95%	85%	81%
Number of grant funded programs	14	13	5
Attendance Rate	94%	93%	95%

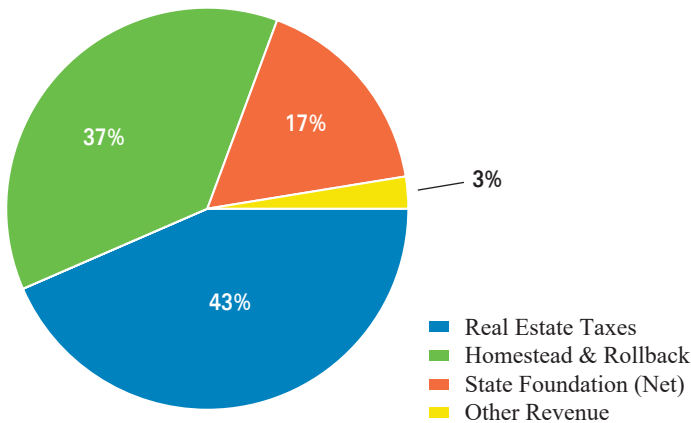
Quality Profile

2021-2022

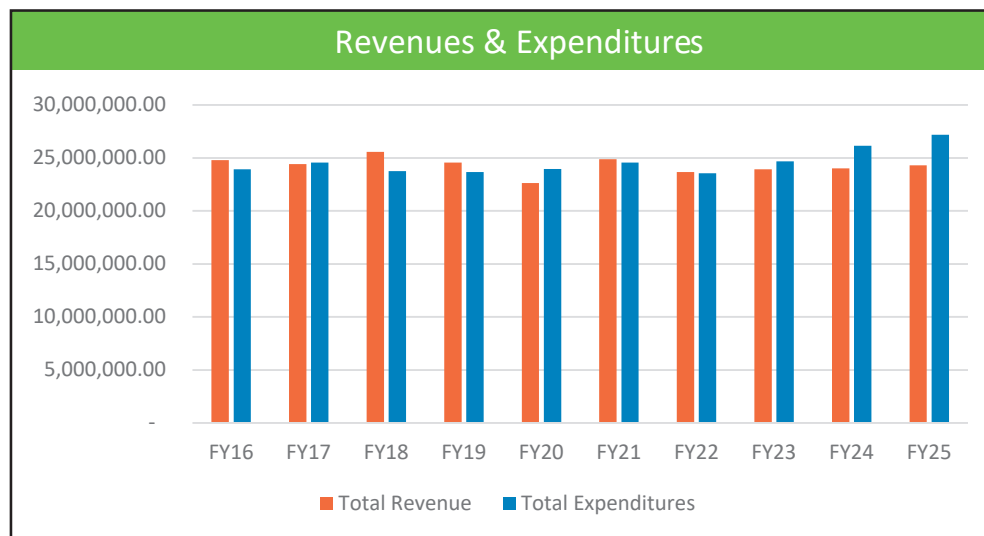
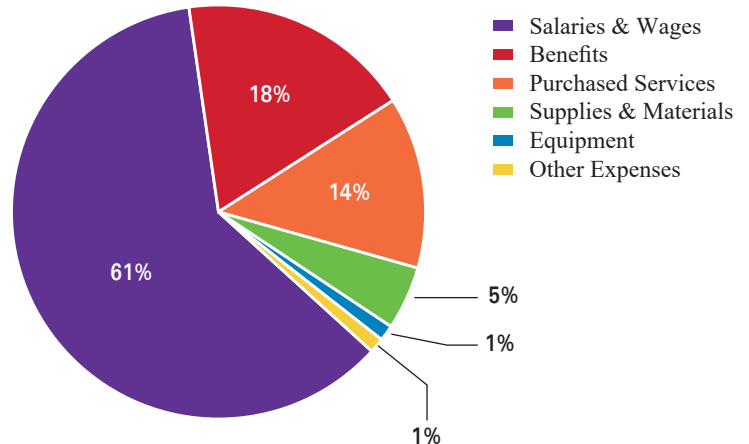


FINANCES

Revenue	
Real Estate Taxes	10,296,690.00
Homestead & Rollback	8,801,482.94
State Foundation (Net)	3,974,078.88
Other Revenue	608,392.19
Total Revenue	23,680,644.01



Expenditures	
Salaries & Wages	13,991,782.81
Benefits	4,185,623.68
Purchased Services	3,078,948.37
Supplies & Materials	1,139,829.54
Equipment	282,287.64
Other Expenses	268,243.85
Total Expenses	22,946,715.89



GRANT FUNDS RECEIVED

Federal: \$2,954,813.79
 State: \$5,000
TOTAL: \$2,959,813.79

YEARS SINCE THE DISTRICT
 HAS BEEN ON THE BALLOT
 FOR AN OPERATING LEVY

46

COST PER PUPIL: **\$15,568**

DISTRICT BOARD OFFICE

4325 Manchester Road, Perry, OH 44081
440-259-9200

DR. JACK THOMPSON, Superintendent
440-259-9200, EXT. 9299

LEW GALANTE, Chief Financial Officer
440-259-9200, EXT. 9221

DR. BETTY JO MALCHESKY, Asst. Superintendent
440-259-9200, EXT. 9202

TODD PORCELLO, HS Principal
440-259-9300, EXT. 9399

ROBERT KNISELY, MS Principal
440-259-9500, EXT. 9599

JIM CHISHOLM, ES Principal
440-259-9600, EXT. 9699



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PERRY, OH 44081

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PAID

MENTOR, OH

PERMIT NO. 235

CURRENT RESIDENT
PERRY, OH 44081



Superintendent *continued from page 1*

The most important action any of us can take to keep us safe is to alert a person in charge if you ever see or hear something that is unsettling or doesn't seem quite right. We are now registered with The Ohio School Safety Center (OSSC) to utilize the Safer Ohio School Tip Line, a free resource available to Ohio schools. This system allows students and adults to anonymously share information via phone and text with school officials and law enforcement about threats to student safety. The system is available 24/7/365 by text and phone at 844-SaferOH (844-723-3764) and is answered by analysts within Ohio Homeland Security who immediately forward the information to school officials, law enforcement agencies, and the OSSC. The OSSC partners with the Ohio Department of Education to ensure the incident is investigated, action is taken, and resources/supports are provided when necessary.

As our work to become better every day continues, I wish you a relaxing and fun rest of the summer.

#PerryInspired

Middle School *continued from page 3*

environment as well as those that require a more traditional format. Authentic Learning opportunities will also continue to permeate our Exploratory programming where this work has been happening for many years. Students will be active in the work of music, art, and physical education, as well as in the design courses of STEM, Explore, Alpha, and ELI (The Entrepreneurial Learning Initiative). We will use the Perry Way next year, as well as our social media to highlight the work of CAL, as well as the interdisciplinary authentic projects that will continue to grow for all students (Share Your Genius and the Legacy Project).

This spring, PMS students and staff registered for classes with CAL as a learning environment option. If you would like to request CAL or receive more information please contact me at KniselyR@perry-lake.org. Have a great summer and see you in August!



440-951-8848

A world apart
from the competition

*For Service Call or Email
'86 Perry Alumni John Platko*

John@X-PressPrinting.com

